



## THE MANIFESTATION OF THE FUNCTIONAL APPROACH IN LANGUAGE TEACHING METHODS: THE ROLE OF DTS, PROGRAMS, TEACHING AIDS, AND TEXTBOOKS IN TEACHING ENGLISH

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**Annotatsiya** Ushbu maqolada ingliz tilini o'qitishda funksional yondashuvning qo'llanilishi o'rganilib, uning o'qitish metodologiyasiga ta'siri hamda Didaktik o'qitish tizimlari (DTS), dasturlar, o'quv qo'llanmalar va darsliklarning roli ta'kidlanadi. Unda ushbu elementlarning kommunikativ kompetentsiyani qanday rivojlantirishi muhokama qilinadi va o'quv jarayonini takomillashtirishda ularning o'zaro bog'liqligi ta'kidlanadi. Tadqiqot natijalari ingliz tilini o'zlashtirishda yanada samarali natijalarga erishish uchun o'quv vositalarini funktsional yondashuv bilan moslashtirish muhimligini ta'kidlaydi.

### **Kalit so'zlar:**

*Funktsional yondashuv, til o'rgatish usullari, DTS (Didaktik o'qitish tizimi), ingliz tilini o'rgatish, o'quv qo'llanmalar, dasturlar, darsliklar, kommunikativ kompetentsiya.*

**Аннотация:** В этой статье рассматривается применение функционального подхода в преподавании английского языка, подчеркивается его влияние на методики обучения и роль дидактических систем обучения (DTS), программ, учебных пособий и учебников. В ней обсуждается, как эти элементы способствуют развитию коммуникативной компетенции, и подчеркивается их взаимосвязь в улучшении процесса обучения. Результаты исследований подчеркивают важность согласования учебных инструментов с функциональным подходом для достижения более эффективных результатов в освоении английского языка.

**Ключевые слова:** Функциональный подход, методы обучения языку, DTS (дидактическая система обучения), преподавание английского языка, учебные пособия, программы, учебники, коммуникативная компетенция.

**Annotation:** This article explores the application of the functional approach in English language teaching, emphasizing its influence on teaching methodologies and the role of Didactic Teaching Systems (DTS), programs, teaching aids, and textbooks. It discusses how these elements foster communicative competence and highlights their interconnectedness in enhancing the learning process. Research findings underscore the importance of aligning instructional tools with the functional approach to achieve more effective outcomes in English language acquisition.

### **Keywords:**

Functional approach, language teaching methods, DTS (Didactic Teaching System), English language teaching, teaching aids, programs, textbooks, communicative competence.

**Introduction:** In the realm of modern education, the functional approach to teaching English has emerged as a pivotal methodology aimed at fostering communicative competence. Unlike traditional grammar-focused methods, the functional approach prioritizes real-life language use, emphasizing context, purpose, and communication. Integral to the successful implementation of this approach are Didactic Teaching Systems (DTS), innovative programs, teaching aids, and textbooks, all of which serve as fundamental tools to enhance learning outcomes. This research investigates how these components manifest within the functional approach, providing insights into their roles and interplay in English language teaching.

### **Methods**

The study adopts a mixed-methods approach, combining qualitative and quantitative analyses to examine the effectiveness of the functional approach and its associated tools.

#### **1. Literature Review:**

Analysis of previous studies on the functional approach, communicative language teaching (CLT), and the role of teaching materials and aids.

#### **2. Survey and Interviews:**

Data were collected from 50 English language instructors across various educational levels to understand their experiences and perspectives on implementing the functional approach.

#### **3. Classroom Observations:**

Real-time observation of English lessons in 10 schools was conducted to analyze the practical application of DTS, programs, and teaching aids.

#### **4. Textbook Analysis:**

A comparative evaluation of widely used English textbooks was undertaken to assess their alignment with the principles of the functional approach.

### **Results**

The findings reveal the following key insights:

#### **1. Role of DTS:**

DTS fosters systematic and goal-oriented instruction, offering a structured framework for teachers. Educators noted that DTS simplifies lesson planning by integrating functional language goals and communicative tasks.

#### **2. Programs:**

Programs designed with a functional focus emphasize interactive activities such as role-playing, group discussions, and problem-solving. Such programs were observed to enhance students' ability to use English in authentic contexts.

#### **3. Teaching Aids:**

Visual aids, digital tools, and realia (authentic materials) were found to significantly improve learner engagement and retention. Teachers highlighted the effectiveness of multimedia resources like videos, language apps, and interactive whiteboards in promoting active participation.

#### **4. Textbooks:**

Textbooks aligned with the functional approach prioritize situational dialogues, task-based learning activities, and cultural content. However, disparities were observed in the extent to which textbooks incorporated functional language practices, with some favoring traditional grammar drills over communicative tasks.

#### 5. Challenges:

While the functional approach is widely endorsed, teachers reported challenges such as inadequate training, limited access to advanced teaching aids, and a lack of consistency in textbooks' functional orientation.

#### Discussion

The research underscores the necessity of a holistic approach to language teaching that seamlessly integrates DTS, programs, teaching aids, and textbooks.

The functional approach represents a paradigm shift in English language teaching, moving away from rote learning towards dynamic and interactive methods. DTS, programs, teaching aids, and textbooks collectively play a pivotal role in actualizing this approach, fostering communicative competence in learners. By aligning these elements with the principles of the functional approach, educators can create an enriched and effective learning experience.

#### List of Used Literature

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